

## Basal ISBN

Basal Title:

Publisher:

Basal type: ☐P1 ☐P2 ☐E1 ☐E2

Copyright

Edition

Grade(s): ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

Subject:

Readability

Verify that the information above exactly matches the information provided on/in the basal itself.

Evaluators

Date of evaluation

**Is there a Teachers Guide indicated for this ISBN?** **Yes**

**Directions:** Complete one form for each basal resource you review. Evaluate the basal resource according to the criteria below. First, determine the extent (STRONG EVIDENCE, MODERATE EVIDENCE, or LITTLE OR NO EVIDENCE) to which the numbered criteria (1, 2, 3 ...) are met by the resource. [Consider the bulleted items in making this determination.] Based on these initial ratings, assign a rating for the major sections (A, B, C and D) Use the comment section under each major section to give the reasons for your ratings. After completing sections A through D, determine whether to **Recommend as a Basal Resource** or **Not Recommend as a Basal Resource**, and write comments about your decision. Finally complete section E indicating the extent to which the free-with-purchase/gratis items and the ancillary items as groups (not individual items) support the basal.

---

---

If any of the major categories A, B, C or D has a rating of *Little or No Evidence* for the qualities considered for the category as a whole, Do Not Recommend as Basal.

The rating of major category E should not be considered in determining the rating of the other four major categories.

**Overall Recommendation:** **Recommend as BASAL**

**Overall Strengths, Weaknesses, Comments:**

## CRITERIA

This basal resource ....

### **A. Encompasses KY Content Standards and Grade Level Expectations choose from list**

1. Includes the 5 strands of social studies to the following extent: choose from list

Historical Perspective -----choose from list  
Geography -----choose from list  
Economics -----choose from list  
Government and Civics -----choose from list  
Cultures and Societies -----choose from list

2. Addresses content-specific enduring understandings \* choose from list
3. Addresses content-specific concepts and skills \* choose from list
4. Makes explicit connections/ integration among strands choose from list

5. Strengths, Weaknesses, Comments:

\* Use the appropriate pages from the Program of Studies for reference.

### **B. Incorporates Other Related Concepts and Skills choose from list**

1. Incorporation of content from subject areas other than social studieschoose from list
- Promotes interdisciplinary teaching and learning through incorporation of skills and content from other subject areas
2. Balanced and Unbiased Representations of People and Perspectiveschoose from list
- Presents a balanced and unbiased representation of people and perspectives on issues such as race, ethnicity, gender, religion, environment, business, industry, and political orientation; is free of stereotyping or bias of any kind
  - Reflects the pluralistic, multi-ethnic nature of society, past and present, with a wide variety of examples in both pictorial and written content
  - Is free of factual errors
3. Connections to Literacy choose from list
- Employs a variety of reading levels and is grade/level appropriate
  - Provides opportunities for summarizing, reviewing, and reinforcing vocabulary skills and

- concepts at multiple levels of difficulty for a variety of learning styles.
- Integrates reading and writing in the student text
- Uses vocabulary that is age and content appropriate
- Identifies key vocabulary through definitions in both text and glossary

**4. Connections to Technology choose from list**

- Integrates technology and reflects the impact of technological advances

**5. Strengths, Weaknesses, Comments:**

**C. Supports Best Practices of Teaching and Learning choose from list**

**1. Engages Students choose from list**

- Includes content geared to the needs, interests, and abilities of students
- Engages and motivates students using components such as real-life situations, primary sources, simulations, experiments, and data gathering.
- Includes information and activities that assist students in seeing relevance of concepts to their own lives and experiences
- Provides a variety of strategies, activities, and materials to enhance student learning at the appropriate learning levels

**2. Promotes Inquiry, Research and Application of Learning choose from list**

- Provides opportunities for inquiry and research that includes activities such as self-selecting topics, formulating authentic questions, gathering information, researching resources, observing, interviewing, evaluating information, analyzing and synthesizing data, and communicating findings and conclusions.
- Requires students to use higher-level cognitive skills (analysis, synthesis, evaluation, etc.)
- Provides activities and project for students to deepen their knowledge and cultivate and strengthen problem-solving and decision-making skills
- Provides opportunities for application of learned concepts
- Uses a variety of relevant charts, graphs, diagrams, time lines, and other illustrations to invite and motivate students to engage in discussion, problem solving, and other higher-order thinking skills
- Emphasizes conceptual understandings that invite students to predict, conclude, evaluate, develop, and extend ideas to support reasoning

**3. Uses Assessment to Inform Instruction choose from list**

- Includes multiple means of assessment as an integral part of instruction
- Provides evaluation measures in the teacher edition that supports differentiated learning activities

**4. Strengths, Weaknesses, Comments:**

**D. Has an Organization/ Format that Supports Learning and Teaching**  
**choose from list**

- Presents chapters/lessons in an organized and logical sequence
- Provides clearly stated objectives for each lesson.
- Uses text features (e.g., titles, headings, subheadings, review questions, goals, objectives, space, print, type size, color) to enhance readability.
- Makes use of various forms of media (e.g., CD's, recordings, videos, cassette tapes, computer software, web-based components)
- Includes clear, accurate and appropriate illustrations and/or graphics that reinforce content standards.
- Provides clear explanations of illustrations
- Incorporates a glossary, footnotes, recordings, pictures, and/or tests that aid pupils and teachers in using the book effectively
- Uses grade-appropriate type size
- Includes user-friendly electronic materials that are easy to operate and allow user control. (Students can shift among activities.)
- Includes media that are durable, easy to use and have technical merit
- Is accompanied by a teacher's edition that offers clear and accurate background information
- Is constructed in what appears to be durable and able to withstand normal use

**Strengths, Weaknesses, Comments:**

**E. Has available Ancillary/ Gratis Materials**    **choose from list**

- Coordinates teacher resources easily with student material (e.g., accompaniments included, student pages shown, instructional technology indicated).
- Are well-organized and easy to use

**Strengths, Weaknesses, Comments:**